Ready
• 1 spot marker per child
• 4 cones for activity area boundaries
• 1 scarf per child
• Shape Visual Aid Cards – Circle, Square, Triangle (SPARKfamily.org)
• Musical ASAPs – #26 and #27
• SPARK EC Music CD and player

Set
• Create activity area.
• Scatter spot markers within area.
• Place scarves outside boundaries.
• Send children to stand on spot markers.

GO!
1. Scarf Selection and Exploration (Allow 2 minutes for exploration time.)
   • When you hear the color of your home, jump to get a scarf, then jump home.
   • When the music starts, play with your scarf.
   • When it stops, set your scarf down and listen.
2. “Kuma San” (Teach Musical ASAP #26.)
3. Scarf Shape Challenges – Can you... (Show Shape Visual Aid Cards.)
   • Draw a triangle in front of you with your scarf? A circle over you? A square beside you? (Repeat using other hand.)
   • Fold your scarf into a triangle? Find a friend who needs help folding their scarf?
   • Make your triangle smaller? Make it even smaller?
4. Toss and Catch Challenges – Can you toss your scarf up and...
   • Clap 1 time before catching it? Clap 2 times? Touch your nose? Touch your shoulders?
   • Spin around before catching it? Spin the other way? Sit quickly and catch it?
5. Abracadabra!
   • Let’s pretend to be magicians! Can you hide your scarf in your hand?
   • When you hear, “Go!” we’ll count out loud to 3 together.
   • When we get to “3!” toss your scarf up high and say, “Abracadabra!”
   • Can you catch your scarf before it touches the floor? (Repeat using other hand.)
6. “Caterpillars To Butterflies” (Teach Musical ASAP #27.)
7. Scarf Return (Send children to return scarves by color and jump home.)
8. Wrap It Up
   • Who will tell us the magic word we used today? Let’s count to three and say it again!
**ABRACADABRA!**

**ADAPTATIONS**

**Limited Space**
- Move classroom furniture so children can play safely.

**Variation**
- Play Travel! Go Home! Have children use their scarves to draw shapes when they return to their spots.

**Inclusive Strategy**
- When playing Abracadabra!, prompt a child with limited mobility to hide their scarf elsewhere (e.g., the bend of an elbow, under the chin, or between the knees).

**OBJECTIVES**

- ✓ Tossing
- ✓ Catching
- ✓ Shape recognition

**YOUR STATE STANDARDS**

- 
- 
- 

**ACADEMIC**

**Music**
Read Puff the Magic Dragon by Peter Yarrow and Lenny Lipton or listen to “Puff the Magic Dragon” by Peter, Paul, and Mary.

**TEACHER TIPS**

- As children master tossing and catching with the same hand, challenge them to toss with one hand and catch with the other.
- Have children fold their scarves into squares or rectangles.

**NOTES**

- 
- 
- 

**FAMILY FUN**

**Shape Fun**

Draw straight lines, curves, zigzags, and different shapes, each on a separate sheet of paper. Each member of the family stands on a sheet of paper and uses a scarf, paper towel, or napkin to draw the object on their paper in the air. After 30 seconds, sound a signal for everyone to move to a new sheet of paper to draw a new object.