

## SPARK Alignment with Colorado Physical Education Standards Early Childhood (2011 Version)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
<b>Play</b> Children engage in play as a means to understand healthy behavior and develop their physical bodies			
Participate in games, outdoor play and other forms of play that enhance physical fitness.	<ul style="list-style-type: none"> <li>• Building Blocks Performance Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Running</li> <li>• Act Like You Are In a Zoo</li> <li>• Animal Movements III</li> <li>• Circus Act</li> </ul>	<ul style="list-style-type: none"> <li>• Building Blocks</li> <li>• Musical ASAPs</li> <li>• Super Stunts</li> <li>• Hoop It Up</li> </ul>
Use their senses to explore materials and experience activities.	<ul style="list-style-type: none"> <li>• Building Blocks Performance Rubric</li> <li>• Super Stunts Performance Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory Discrimination</li> <li>• I see, I See!</li> </ul>	<ul style="list-style-type: none"> <li>• Building Blocks</li> <li>• Super Stunts</li> </ul>
Begin to use health and safety practices.	<ul style="list-style-type: none"> <li>• Building Blocks Performance Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Orientation and Expectations</li> <li>• Personal Space</li> <li>• Starting and Stopping</li> </ul>	<ul style="list-style-type: none"> <li>• Building Blocks</li> <li>• Building Blocks</li> <li>• Building Blocks</li> </ul>
Initiate activities that challenge their bodies in new ways.	<ul style="list-style-type: none"> <li>• Building Blocks Performance Rubric</li> <li>• Super Stunts</li> </ul>	<ul style="list-style-type: none"> <li>• Creative Words and Movements</li> <li>• Creative Stunts I &amp; II</li> </ul>	<ul style="list-style-type: none"> <li>• Building Blocks</li> <li>• Super Stunts</li> <li>• R, S, B for Me</li> </ul>

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	Performance Rubric <ul style="list-style-type: none"> <li>R, S, B for Me Performance Rubric</li> </ul>	<ul style="list-style-type: none"> <li>Ribbon Challenges I &amp; II</li> </ul>	

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<b>Gross Motor</b> Children increasingly move their bodies in ways that demonstrate control, balance and coordination			
Demonstrate increasing strength and stamina in movement activities.	<ul style="list-style-type: none"> <li>Building Blocks Performance Rubric</li> <li>Super Stunts Performance Rubric</li> </ul>	<ul style="list-style-type: none"> <li>Side-Sliding</li> <li>Skipping</li> <li>Leaping</li> <li>Animal Movements III</li> </ul>	<ul style="list-style-type: none"> <li>Building Blocks</li> <li>Building Blocks</li> <li>Building Blocks</li> <li>Super Stunts</li> </ul>
Demonstrate body and space awareness to move and stop with control over speed and direction.	<ul style="list-style-type: none"> <li>Building Blocks Performance Rubric</li> <li>Hoop It Up Performance Rubric</li> </ul>	<ul style="list-style-type: none"> <li>Personal Space</li> <li>Spatial Relationships</li> <li>Starting and Stopping</li> <li>Dance Freeze</li> </ul>	<ul style="list-style-type: none"> <li>Building Blocks</li> <li>Building Blocks</li> <li>Building Blocks</li> <li>Musical ASAPs</li> <li>Hoop It Up</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
		<ul style="list-style-type: none"> <li>• Go Car, Go!</li> <li>• Musical Hoops</li> </ul>	<ul style="list-style-type: none"> <li>• Hoop It Up</li> </ul>
Develop coordination and balance with a variety of playground equipment.	Playground equipment not specifically addressed in SPARK Early Childhood Curriculum		