EARLY CHILDHOOD

	MOTOR		AFFECTIVE DEVELOPMENT	
BUILDING BLOCKS PERFORMANCE RUBRIC	 DEVELOPMENT Establishes, maintains, and returns to personal space Demonstrates non-locomotor skills Demonstrates locomotor skills 	 DEVELOPMENT Identifies and uses a variety of movement concepts (levels, tempos, pathways) Identifies and uses a variety of relationships (e.g., under/over, forward/backward) Responds with correct skill as named by teacher 	 Demonstrates positive listening skills and follows directions 	 PERSONAL DEVELOPMENT Eagerly participates in physical activity Demonstrates enjoyment of physical activity Makes an effort to try new skills
STUDENTS				

Scale: 3 Competent in 3

2 Competent in 2

1 Competent in 1

0 Does not attempt