

SPARK Alignment with Florida Physical Education Standards Early Childhood (2011 Version)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
H.S.14			
1. Moves with some balance and control			
Moving around the classroom without bumping into furniture	Building Blocks Performance Rubric	<ul style="list-style-type: none"> • Personal Space • Spatial Relationships 	<ul style="list-style-type: none"> • Building Blocks • Building Blocks
Starting, turning, and stopping when running without crashing into things	Building Blocks Performance Rubric	<ul style="list-style-type: none"> • Starting and Stopping • Running • Dance Freeze 	<ul style="list-style-type: none"> • Building Blocks • Building Blocks • Musical ASAPs
Jumping like a frog with both feet together several times in a row	<ul style="list-style-type: none"> • Building Blocks Performance Rubric • Super Stunts Performance Rubric • Hoop It Up Performance Rubric 	<ul style="list-style-type: none"> • Jumping • Animal Movements I • Frogs and Lily Pads 	<ul style="list-style-type: none"> • Building Blocks • Super Stunts • Hoop It Up
Using alternating feet when going up stairs (coming down stairs may still be one step at a time without alternating feet)	Stairs not specifically addressed in SPARK Early Childhood Curriculum		
Walking on a line on the floor	Super Stunts Performance Rubric	<ul style="list-style-type: none"> • Line Walking 	<ul style="list-style-type: none"> • Super Stunts

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Galloping with relative ease	<ul style="list-style-type: none"> • Building Blocks Performance Rubric • Super Stunts Performance Rubric • Parachute Play Performance Rubric 	<ul style="list-style-type: none"> • Galloping • Gallop • Animal Movements III • Merry-Go-Round 	<ul style="list-style-type: none"> • Building Blocks • Musical ASAPs • Super Stunts • Parachute Play
Crawling through a play tunnel or under tables	<ul style="list-style-type: none"> • Building Blocks Performance Rubric 	<ul style="list-style-type: none"> • Spatial Relationships (Academic Integration) 	<ul style="list-style-type: none"> • Building Blocks
Jumping from a large block and landing securely	<ul style="list-style-type: none"> • Building Blocks Performance Rubric 	<ul style="list-style-type: none"> • Jumping (Variation) 	<ul style="list-style-type: none"> • Building Blocks

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H.S.14 2. Coordinates movement to perform simple tasks			
Catching a large ball with two hands	<ul style="list-style-type: none"> • Have a Ball Performance Rubric 	<ul style="list-style-type: none"> • Self-Toss and Catch • Bounce and Catch • Bounce and Catch Activities 	<ul style="list-style-type: none"> • Have a Ball • Have a Ball • Have a Ball
Throwing a ball into a basket	<ul style="list-style-type: none"> • Fluffball Fun Performance Rubric • Beanbag Bonanza Performance Rubric • Have a Ball Performance Rubric 	<ul style="list-style-type: none"> • Underhand Throwing • Underhand Throwing • Station Play 	<ul style="list-style-type: none"> • Fluffball Fun • Beanbag Bonanza • Have a Ball
Kicking a large stationary ball in a forward direction	<ul style="list-style-type: none"> • Fancy Feet Performance Rubric 	<ul style="list-style-type: none"> • Kicking for Distance • Kicking for Accuracy • Walk and Kick 	<ul style="list-style-type: none"> • Fancy Feet • Fancy Feet • Fancy Feet
Climbing the ladder of the slide, holding onto the rail while moving each foot up a step	Playground equipment not specifically addressed in SPARK Early Childhood		
Pedaling and steering a tricycle			

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
around the playground or gym without crashing	Curriculum		
Climbing onto the swing seat unassisted			
Scrambling up the side of a low jungle gym			
Throwing a bean bag to another person so that it can be caught	<ul style="list-style-type: none"> • Beanbag Bonanza Performance Rubric 	<ul style="list-style-type: none"> • Underhand Throw • Station Play 	<ul style="list-style-type: none"> • Beanbag Bonanza • Beanbag Bonanza