



OBJECTIVES	EQUIPMENT	SPARK HEALTHY MESSAGE
 Dribbling Shooting Rebounding 	 1 ball /child (must bounce like a basketball, utility ball, or playground ball) Music and player (optional) 6 Hoops/Baskets – official basketball size, youth size, trash cans, baskets, or bins. 	Play actively Create a basketball obstacle course at home. Include all the skills that involve dribbling, ball- handling, passing and shooting.

ACTIVITY 1: AROUND THE • Give each c WORLD – BASKETBALL STYLE • child select	
 bounces. Best to play blacktop, co ground – di basketball d If possible, basketball li park) and if substitute v cans, baske Identify bas targets and direction to shoot. Can than 6 bask than 6 if en objects. Allow enou practice. Re multiple tin number of space, and 	 a ball that a ball that Around the World – Basketball Style!" The object of "Around the World" is to dribble basketball style and shoot at each basket (or target). On music start (or "Go") move counterclockwise around to the baskets and use your right hand to dribble the ball. Take 1 very close shot per basket, rebound your ball and continue direction to the next baskets. there to peeat nes based on baskets, time. After trials: Stop dribbling, hold the ball, and turn around. On cue, begin moving clockwise dribbling with



ACTIVITY	WHAT YOU DO	WHAT YOU SAY
	 Extension: Have child count the number of baskets they make within a certain amount of time (depending on space and number of baskets: 30 seconds, 1 minute, 3 minutes). Compare number of baskets made each direction – encourage child to improve score next time. 	Complete the rotation to all baskets.
	Advance Learners: • Challenge child to shoot with their opposite hand when appropriate (e.g., left side of the basket, left-hand layup)	