

SPARK Alignment with Illinois Physical Education Standards Early Childhood (2011 Version)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
STATE GOAL 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity			
Learning Standard A: Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities	<ul style="list-style-type: none"> • Have a Ball Performance Rubric • Fancy Feet Performance Rubric • Super Stunts Performance Rubric 	<ul style="list-style-type: none"> • Ball Handling Skills • Station Play • Creative Stunts I & II 	<ul style="list-style-type: none"> • Have a Ball • Fancy Feet • Super Stunts
Learning Standard B: Analyze various movement concepts and applications.	<ul style="list-style-type: none"> • Hoop It Up Performance Rubric • Building Blocks Performance Rubric 	<ul style="list-style-type: none"> • “B” is for Bridge • Creative Words and Movements • Level and Pathway Concepts 	<ul style="list-style-type: none"> • Hoop It Up • Building Blocks • Building Blocks
Learning Standard C: Demonstrate knowledge of rules, safety and strategies during physical activity.	<ul style="list-style-type: none"> • Ball Play Performance Rubric • R, S, B Performance Rubric • Hoop It up Performance Rubric 	<ul style="list-style-type: none"> • Ball Play • Balloon Games • Red Light, Green Light! 	<ul style="list-style-type: none"> • Have a Ball • R, S, B For Me • Hoop It Up

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STATE GOAL 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment			
Learning Standard A: Know and apply the principles and components of health-related fitness.	<ul style="list-style-type: none"> • Building Blocks Performance Rubric 	<ul style="list-style-type: none"> • Running • Work Your Body • Hopping 	<ul style="list-style-type: none"> • Building Blocks • Musical ASAPs • Building Blocks
Learning Standard B: Assess individual fitness levels.	<ul style="list-style-type: none"> • Building Blocks Performance Rubric 	<ul style="list-style-type: none"> • Running 	<ul style="list-style-type: none"> • Building Blocks

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
STATE GOAL 21: Develop team-building skills by working with others through physical activity			
Learning Standard A: Demonstrate individual responsibility during group physical activities.	<ul style="list-style-type: none"> • Hoop It Up Performance Rubric • Super Stunts Performance Rubric • Fluffball Fun Performance Rubric 	<ul style="list-style-type: none"> • Go, Car, Go! • I Want a Home • Forming 2 Groups 	<ul style="list-style-type: none"> • Hoop It Up • Super Stunts • Fluffball Fun
Learning Standard B: Demonstrate cooperative skills during structured group physical activity.	<ul style="list-style-type: none"> • Beanbag Bonanza Performance Rubric • Building Blocks Performance Rubric • Super Stunts Performance Rubric 	<ul style="list-style-type: none"> • Help Me, Please! • Sharing • Partner Super Stunts 	<ul style="list-style-type: none"> • Beanbag Bonanza • Building Blocks • Super Stunts