

SPARK Alignment with Kentucky Physical Education Standards Early Childhood (2011 Version)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Standard 1: Demonstrates basic gross and fine motor development			
<p>Benchmark 1.1: Performs a variety of locomotor skills with control and balance.</p> <ul style="list-style-type: none"> • Demonstrate fundamental motor skills (e.g., locomotor, non-locomotor, object manipulation) and movement concepts (e.g., body control, space awareness) • Demonstrate relationships (e.g., over, under, front and back, side-by-side, leading and following) with other people and objects • Work in group settings without physically interfering with others • Demonstrates the contrast between slow and fast movements while traveling 	<ul style="list-style-type: none"> • Building Blocks Performance Rubric • Super Stunts Performance Rubric • Hoop It Up Performance Rubric • R, S, B for Me Performance Rubric 	<ul style="list-style-type: none"> • Personal Space • Spatial Relationships • Tempo • I Want a Home • Introduction to Hoops • Station Play 	<ul style="list-style-type: none"> • Building Blocks • Building Blocks • Building Blocks • Super Stunts • Hoop It Up • R, S, B for Me
<p>Benchmark 1.2: Performs a variety of non-locomotor skills with control and balance.</p> <ul style="list-style-type: none"> • Demonstrate fundamental 	<ul style="list-style-type: none"> • Super Stunts Performance • R, S, B for Me Performance 	<ul style="list-style-type: none"> • Creative Stunts I & II • Balloon Challenges 	<ul style="list-style-type: none"> • Super Stunts • R, S, B for Me • Musical ASAPs • Building Blocks

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
<p>motor skills (e.g., locomotor, non-locomotor, object manipulation) and movement concepts (e.g., body control, space awareness)</p>	<p>Rubric</p> <ul style="list-style-type: none"> • Building Blocks Performance Rubric • Parachute Play Performance Rubric 	<ul style="list-style-type: none"> • Work Your Body • Spatial Relationships • Introduction to the Parachute 	<ul style="list-style-type: none"> • Parachute Play
<p>Benchmark 1.3: Combines a sequence of several motor skills with control and balance.</p> <ul style="list-style-type: none"> • Utilize fundamental motor skills and movement concepts to create movement sequences 	<ul style="list-style-type: none"> • Super Stunts Performance Rubric • Building Blocks Performance Rubric 	<ul style="list-style-type: none"> • Animal Movements II • Kuma San • Level and Pathway Fun 	<ul style="list-style-type: none"> • Super Stunts • Musical ASAPs • Building Blocks
<p>Benchmark 1.4: Performs fine motor tasks using eye-hand coordination.</p> <ul style="list-style-type: none"> • Demonstrate fundamental motor skill aspects of performance • Develop basic manipulative skills (e.g., throwing, catching, kicking, striking) 	<ul style="list-style-type: none"> • Have a Ball Performance Rubric • Fancy Feet Performance Rubric • Beanbag Bonanza Performance Rubric • Fluffball Fun Performance Rubric 	<ul style="list-style-type: none"> • Introduction to Balls – Hand Skills • Self-Toss and Catch • Bounce and Catch Activities • Introduction to Balls – Foot Skills • Underhand Throwing • Striking with Paddles 	<ul style="list-style-type: none"> • Have a Ball • Have a Ball • Have a Ball • Fancy Feet • Beanbag Bonanza • Fluffball Fun