

SPARK Alignment with Louisiana Early Childhood Physical Education Standards Early Childhood (2011 Version)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Balance, spatial awareness and strength through gross motor activities			
<p>Exhibit body coordination and strength</p> <ul style="list-style-type: none"> • Engage in large motor activities such as: climbing stairs (alternating feet), marching, hopping, running, jumping, dancing, riding tricycles, pulling wagons, pushing wheelbarrows, and riding scooters • Use outdoor gross motor equipment (climbing apparatus, swings, tunnels, slide, etc.) safely and appropriately • Use open-ended materials (planks, wooden boxes, hollow blocks, etc.) to move about, build and construct 	<ul style="list-style-type: none"> • Building Blocks Performance Rubric • Super Stunts Performance Rubric 	<ul style="list-style-type: none"> • Running • Animal Movements III • Work Your Body • Hopping <p>*Stairs, playground equipment not specifically addressed in SPARK Early Childhood Curriculum</p>	<ul style="list-style-type: none"> • Building Blocks • Super Stunts • Musical ASAPs • Building Blocks

<p>Exhibit balance and spatial awareness</p> <ul style="list-style-type: none"> • Engage in large motor activities that promote basic nonlocomotion skills, spatial awareness and balance • Engage in manipulative activities that develop skills with a ball: bouncing, kicking, throwing, catching, rolling, etc. • Play simple group games 	<ul style="list-style-type: none"> • Building Blocks Performance Rubric • Have a Ball Performance Rubric • Fancy Feet Performance Rubric • Super Stunts Performance Rubric 	<ul style="list-style-type: none"> • Personal Space • Spatial Relationships • Ball Handling Skills • Station Play • Creative Stunts I & II 	<ul style="list-style-type: none"> • Building Blocks • Building Blocks • Have a Ball • Fancy Feet • Super Stunts
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