## SPARK Alignment with Maryland Early Childhood Physical Education Standards Early Childhood (2011 Version)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
Students will demonstrate the ability to enhance their performance of a variety of physical skills by developing fundamental movement skills, creating original skill combinations, combining skills effectively in skill themes, and applying skills.				
Demonstrate locomotor skills including walking, jogging, running, galloping, hopping, and jumping.	Building Blocks Performance Rubric	<ul><li>Running</li><li>Jumping</li><li>Galloping</li><li>Hopping</li><li>Gallop</li></ul>	<ul> <li>Building Blocks</li> <li>Building Blocks</li> <li>Building Blocks</li> <li>Building Blocks</li> <li>Musical ASAP</li> </ul>	
Use general spatial awareness and self-space awareness in physical activity.	Building Blocks Performance Rubric	<ul><li>Personal Space</li><li>Spatial Relationships</li></ul>	<ul><li>Building Blocks</li><li>Building Blocks</li></ul>	
Demonstrate non-locomotor skills of bending and stretching.	Building Blocks Performance Rubric	<ul> <li>Personal Space</li> <li>Spatial         Relationships</li> <li>Creative Words         and Movements</li> <li>Shake My Sillies         Out</li> </ul>	<ul> <li>Building Blocks</li> <li>Building Blocks</li> <li>Building Blocks</li> <li>Musical ASAP</li> </ul>	

Identify different body parts and demonstrate a variety of ways they can move.	Building Blocks Performance Rubric	<ul> <li>Personal Space         (Family Fun: Body         Part         Identification)</li> <li>Spatial         Relationships</li> <li>Work Your Body</li> </ul>	<ul><li>Building Blocks</li><li>Building Blocks</li><li>Musical ASAP</li></ul>
Demonstrate spatial concepts of big, small, tall, and short in a variety of movement patterns.	Building Blocks Performance Rubric	<ul><li>Personal Space</li><li>Creative Words and Movements</li></ul>	<ul><li>Building Blocks</li><li>Building Blocks</li><li>Building Blocks</li></ul>
Demonstrate rolling a ball at an object.	<ul> <li>Fluffball Fun         Performance         Rubric         Have a Ball         Performance         Rubric     </li> </ul>	<ul><li>Rolling</li><li>Roll for Distance</li><li>Rolling</li></ul>	<ul><li>Fluffball Fun</li><li>Fluffball Fun</li><li>Have a Ball</li></ul>
Demonstrate throwing a ball.	<ul> <li>Fluffball Fun         Performance         Rubric         Have a Ball         Performance         Rubric     </li> </ul>	<ul> <li>Underhand     Throwing</li> <li>Overhand     Throwing</li> <li>Underhand     Throwing</li> <li>Overhand     Throwing</li> </ul>	<ul> <li>Fluffball Fun</li> <li>Fluffball Fun</li> <li>Have a Ball</li> <li>Have a Ball</li> </ul>
Demonstrate striking a lightweight object with different body parts.	RSB for Me Performance Rubric	<ul> <li>Keep It Up!</li> <li>Balloon Challenges</li> <li>Clean Our Neighborhood!</li> </ul>	<ul><li>Musical ASAP</li><li>RSB for Me</li><li>RSB for Me</li></ul>