Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	K-2 (2008 E	dition)	
Content Standard 1: A physically educated person demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. Content Standard 2: A physically educated person demonstrates understanding of	Building a Foundation Rubric Building a Foundation Rubric	 Locomotor Skills, Levels, Directions Body Management and Balance Animal Balancing Act Movement Concepts Using Hoops 	 Building a Foundation Building a Foundation Balance, Stunts, and Tumbling Building a Foundation Building a
movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.		 Pairs Combining Movement Concepts Scarf Exploration 	Foundation Manipulatives
Content Standard 3: A physically educated person participates regularly in lifelong physical activity.	Games Rubric	 Catch and Chase 2-Square Switcheroo! 	GamesRecess ActivitiesRecess Activities
Content Standard 4: A physically educated person achieves and maintains a health-enhancing level of physical fitness.	Building a Foundation Rubric	 Fitness Introduction Parachute Fitness Individual Rope 	 Building a Foundation Parachute Jumping

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
		Jumping I and II	
Content Standard 5: A physically educated person exhibits responsible personal and social behavior that respects self and others in physical activity settings.	Parachute Rubric	 Capture the Orb Long Rope Jumping I and II Frog Crossing 	ParachuteJumpingGames
Content Standard 6: A physically educated person values physical activity for health, enjoyment, challenge, self- expression, and/or social interaction.	Dance Rubric	 Create a Dance Create a Routine Showtime 	 Dance Balance, Stunts, and Tumbling Manipulatives

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	3-5 (2007 E	dition)	
Content Standard 1: A physically educated person demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.	Hockey Self-Check	 Batting Practice Ball-Control Drills Dribbling Drills 	SoftballSoccerHockey
Content Standard 2 : A physically educated person demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.	Create a Game Performance Rubric (Aerobic Games)	 Survivor Challenge Cooperative Countdown Aerobic Bowling 	 Fitness Challenges Volleyball Aerobic Games
Content Standard 3: A physically educated person participates regularly in lifelong physical activity.	Walk/Jog/Run Think About	 Moving Around the Track Inside/Outside Walk/Jog Partner Walk/Jog and Talk 	 Map Challenges Walk/Jog/Run Walk/Jog/Run
Content Standard 4: A physically educated person achieves and maintains a health-enhancing	Fitness Circuits Performance Rubric	 Body Composition Circuit 	 Fitness Circuits Fitness Circuits Fitness Challenges

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
level of physical fitness.		 Muscular Strength and Endurance Circuit Fun and Flexibility with a Friend Aerobic Capacity Circuit 	• Fitness Circuits
Content Standard 5: A	Cooperative All-Star	Group Juggling	 Cooperatives
physically educated person exhibits	Self Check	 Stepping Stones 	 Cooperatives
responsible personal and social		 Beat the Clock 	 Cooperatives
behavior that respects self and			
others in physical activity settings.			
Content Standard 6: A	Are You Part of the	 Mini-Hockey 	 Hockey
physically educated person values	Cast? Cooperative All-	 Survivor 	 Fitness Challenges
physical activity for health,	Star Teammate Self	Challenge	 Cooperatives
enjoyment, challenge, self-	Check	 Stick with Me 	
expression, and/or social			
interaction.			

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	6-8 (2001 E	dition)	
Content Standard 1: A physically educated person demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.	Basketball Trick Skills Test (Extra Extra)	 Pass and Shoot Putting to Targets Target Frisbee 	BasketballGolfFrisbee
Content Standard 2 : A physically educated person demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.	Basketball Skills Test (Extra Extra)	 Modified Full- Court Games Frisbee Speedball Circle Bump and Set 	BasketballFrisbeeVolleyball
Content Standard 3: A physically educated person participates regularly in lifelong physical activity.	Personal Best Log (Extra Extra)	 Power Walk and Jog Run USA Run California 	 Power Walk and Jog Run USA Run California
Content Standard 4: A physically educated person achieves and maintains a health-enhancing level of physical fitness.	Personal Best Log (Extra Extra)	 Fun and Fitness Circuit Obstacle Courses Power Walk and Jog 	 Fun and Fitness Circuit Obstacle Courses Power Walk and Jog

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Content Standard 5: A physically educated person exhibits responsible personal and social behavior that respects self and others in physical activity settings.	Dance Assessment (Extra Extra)	 Straddleball Red River Valley Ultimate Frisbee 	Cooperative GamesDanceFrisbee
Content Standard 6: A physically educated person values physical activity for health, enjoyment, challenge, self- expression, and/or social interaction.	Pair Share (Lesson Closure, Extra Extra)	 Houdini Hoops Bodyguards Double Dutch Jumping 	 Cooperative Games Cooperative Games Jump Rope

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	9-12 (2007	Edition)	
Content Standard 1: A physically educated person demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. Content Standard 2: A physically educated person	5-Person Hit and Run Softball Assessment Choreography Project	 Return Service to Target 5-Person Hit and Run Softball Forehand and Backhand Techniques Jump Rope Line Dance 	 Volleyball Softball Racquetball Jump Rope Line Dance
demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.		 Tinikling/Jump Bands 	 Tinikling/Jump Bands
Content Standard 3: A physically educated person participates regularly in lifelong physical activity.	Weight Room and Fitness Lab Safety Test	 Power Stretching/Yoga Pilates Personal Fitness Program 	 Power Stretching/Yoga Pilates Personal Fitness Program
Content Standard 4: A physically educated person achieves and maintains a health-enhancing	Jump Rope Routine Score Sheet	Jump RopeVolleyballDance	Jump RopeVolleyballDance

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
level of physical fitness. Content Standard 5: A physically educated person exhibits responsible personal and social behavior that respects self and others in physical activity settings.	Teambuilding Response Journal	 Two by Four Shuffle Spider's Web Warp Speed 	 Cooperatives/Team building Cooperatives/Team building Cooperatives/Team building
Content Standard 6: A physically educated person values physical activity for health, enjoyment, challenge, self- expression, and/or social interaction.	Teambuilding Response Journal	 Everybody Up Gordian Knot Trolleys 	 Cooperatives/Team building Cooperatives/Team building Cooperatives/Team building