## SPARK Alignment with Ohio Physical Education Standards (HS Version 2011) Grade 9

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Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Demonstrates competency in 1	Standard motor skills and move physical act	ement patterns needed t	to perform a variety of
Design and demonstrate a routine that combines complex movement patterns (e.g., traveling, rolling, balance, weight transfer) into a smooth, flowing sequence individually and with a partner or group in a performance setting.	Dance:     • Self-Check     • Performance     Rubric	<ul> <li>Create a Hip Hop Routine</li> <li>Event: Dance Olympics</li> <li>iFreestle Aerobics</li> </ul>	<ul><li>Dance</li><li>Dance</li><li>Group Fitness</li></ul>
Demonstrate consistency in performing specialized skills in health-related fitness activities (e.g., resistance training, yoga, kickboxing, fitness walking).	Fitness Personal Best Assessments	<ul> <li>Walk-Jog-Run</li> <li>Yoga Basic         <ul> <li>Training</li> </ul> </li> <li>Basic Training:             <ul> <li>FUNctional</li> <li>Fitness Jigsaw</li> </ul> </li> </ul>	<ul><li>Wellness Walking</li><li>Group Fitness</li><li>Strength Training</li></ul>
Demonstrate consistency in performing specialized skills in a variety of movement forms (e.g., aquatics, outdoor/recreational activities, and track and field).	Specific Unit Performance Rubric	<ul> <li>The Navigational Invitational</li> <li>Dive In: FUNctional Aquatic Jigsaw</li> <li>iCardio Kickboxing</li> </ul>	<ul> <li>Cooperatives:     Orienteering</li> <li>Aquatics (online     Group Fitness unit)</li> <li>Group Fitness</li> </ul>
Perform a variety of complex dance	Dance Performance	<ul> <li>Stutter Stomp</li> </ul>	Dance

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
routines in small and large groups.	Rubric	<ul><li>Night Fever Hustle</li><li>Waltzing Royalty Mixer</li></ul>	<ul><li>Dance</li><li>Dance</li></ul>
Demonstrate competent skill performance by maintaining possession, scoring and defending scoring in small-sided and/or full-sided invasion games (e.g., soccer, basketball, hockey, team handball, rugby and lacrosse).	Specific Unit Performance Rubrics	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>Event: Star- Hockey "Shockey" Cup</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>
Demonstrate competent skill performance by scoring and defending scoring in small-sided and/or full-sided net-wall games (e.g., badminton, volleyball, tennis, racquetball, pickleball, squash).	Specific Unit Performance Rubrics	<ul> <li>Win the Point (Singles Royal Court)</li> <li>Volley-call I</li> <li>3<sup>rd</sup> Hit's a Charm</li> </ul>	<ul><li>Badminton</li><li>Volleyball</li><li>Volleyball</li></ul>
Demonstrate competent skill performance by scoring (e.g., base running, batting) and defending scoring (e.g., pitching, bowling, fielding) in small-sided and/or full-sided striking and fielding games (e.g., softball, cricket, rounders, baseball).	Specific Unit Performance Rubrics	<ul> <li>The Cricket World Cup</li> <li>Ducks on the Pond (7-on-7 Royal Field)</li> <li>Wicket Busters (5-on-5 Success/Try Again)</li> </ul>	<ul> <li>World Games:     Cricket</li> <li>Softball</li> <li>World Games:     Cricket</li> </ul>
Demonstrate competent skill performance by scoring and preventing scoring in target games with and without an opponent	Flying Disc Performance Rubrics	<ul> <li>Stack Up (5-on-5 Success/Try Again)</li> <li>Hold the Force</li> </ul>	<ul><li>Flying Disc: Ultimate</li><li>Flying Disc:</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
(e.g., golf, archery, bowling, shuffleboard, croquet, bocce, baggo).		(5-on-5 Royal Field) • Event: Ultimate Masters	Ultimate • Flying Disc: Ultimate

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Standard	<del>d</del> 2	
Demonstrates understanding o	of movement concepts	s, principles, strategies a	nd tactics as they apply
to the e	arning and performar	nce of physical activities	
Describe and apply tactics to participate successfully in games across multiple categories of movement forms.	Specific Unit:  Self-Check Fun-day- mentals Jigsaw Notes Performance Rubric	<ul> <li>Fun-day-mentals Jigsaw 101</li> <li>Adventure Race 101</li> <li>Game Day 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Describe effective strategies for successful performance in multiple categories of movement forms.	Specific Unit:	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>S-P-A-C-E Out</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>
Transfer knowledge of previously learned tactics and strategies to participate in similar but different movement forms.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw	<ul> <li>Fielder's Choice</li> <li>The Field Cricket</li> <li>Event: The Crackerjack Classic</li> </ul>	<ul><li>Softball</li><li>World Games:     Cricket</li><li>Softball</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Notes • Performance Rubric	(Option 1: Create & Play Your Own Game) Adventure Race	
Apply critical elements and biomechanical principles (e.g., stability, rotation, linear and angular motion) to perform increasingly complex movement forms.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw Notes • Performance Rubric	<ul> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> </ul>	<ul><li>Flying Disc: Ultimate</li><li>Hockey</li><li>Softball</li></ul>
Analyze and evaluate performance of self and others across multiple movement forms.	Specific Unit:      Self-Check     Personal Best     Assessments     Fun-day- mentals Jigsaw Notes	<ul> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> </ul>	<ul> <li>Flying Disc:     Ultimate</li> <li>Hockey</li> <li>Softball</li> </ul>
Use information from a variety of sources to design a plan to improve performance.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw Notes • Performance Rubric	<ul> <li>Basketball         Personal Best         </li> <li>Football Personal         Best         </li> <li>Hockey Personal         Best     </li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
Standard 3 Participates regularly in physical activity.				
Participate in moderate to vigorous physical activities.	Personally Fit Activity Challenge: In the Mood to Move	<ul> <li>iCardio         Kickboxing</li> <li>Wellness Walking         Personal Best</li> <li>Walk-Jog-Run</li> </ul>	<ul><li> Group Fitness</li><li> Wellness Walking</li><li> Wellness Walking</li></ul>	
Participate in a variety of physical activities outside of school (e.g., exer-gaming, rock climbing, dance, martial arts) for maintaining or enhancing a healthy, active lifestyle.	Personally Fit Activity Challenge: In the Mood to Move	SPARKfit		
Participate in and report on at least two available fitness and/or recreational opportunities in the community.	Personally Fit Activity Challenge: In the Mood to Move	SPARKfit SPARK		
Evaluate personal needs and set realistic goals for improving physical activity participation.	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)		
Develop a schedule that accommodates participation in a variety of moderate to vigorous physical activity most days of the week.	Personal Fitness Program Development	Personally Fit		
Monitor physical activity and intensity levels using technology (e.g., pedometer, heart rate monitor and/or physical activity	Heart Rate Monitor Logs Pedometer Logs	<ul> <li>Walk and Talk         Fun-day-mentals         Jigsaw</li> <li>Aerobics Basic</li> </ul>	<ul><li>Wellness Walking</li><li>Group Fitness</li><li>Group Fitness</li></ul>	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
log).		Training • HIIT Basic Training	
Document participation in a variety of physical activities for one month.	Personally Fit Activity Challenge: In the Mood to Move	SF	onally Fit PARKfit amily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Standard		<b>~</b> .
Achieves and	d maintains a health-enh	nancing level of physical	fitness.
Perform fitness activities using appropriate principles and practices.	Fitness Performance Rubric	<ul> <li>Yoga Basic         <ul> <li>Training</li> </ul> </li> <li>HIIT Basic             <ul> <li>Training</li> <li>Cardio Kickboxing                     <ul> <li>Basic Training</li> </ul> </li> </ul> </li> </ul>	<ul><li>Group Fitness</li><li>Group Fitness</li><li>Group Fitness</li></ul>
Meet criterion-referenced standard for the components of health-related fitness.	ds Fitness Personal Best Assessments	<ul> <li>Fitness Personal         Best         Fitness Personal         Best     </li> <li>Fitness Personal</li> <li>Best</li> </ul>	<ul><li> Group Fitness</li><li> Strength Training</li><li> Wellness Walking</li></ul>
Evaluate a fitness self-assessment and develop and implement a one month personal physical fitness	Personal Fitness Program Development	SF	onally Fit PARKfit amily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
plan.			
Demonstrate and report on the components of health-related fitness within a personal physical activity program.	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Construct a timeline for improvement to accompany personal fitness plan.	Personal Fitness Program Development	SF	onally Fit PARKfit amily.org)
Define and determine target- training zone and apply it to fitness and physical activities.	Heart Rate Monitor Logs	<ul> <li>HIIT Basic         <ul> <li>Training</li> </ul> </li> <li>Cardio Kickboxing             <ul> <li>Basic Training</li> </ul> </li> <li>Aerobics Basic                     <ul> <li>Training</li> </ul> </li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>
Apply principles of training to monitor and adjust activity levels to meet personal fitness needs.	Fitness Personal Best Assessments	<ul> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> </ul>	<ul><li> Group Fitness</li><li> Strength Training</li><li> Wellness Walking</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
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## Standard 5

Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Contribute to the development and maintenance of rules that provide for safe participation in physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Adventure Race 101</li> <li>Game Day 101</li> <li>Event: The Navigational Invitational</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>Cooperatives:         <ul> <li>Orienteering</li> </ul> </li> </ul>
Exhibit appropriate etiquette in a variety of cooperative and competitive physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Waltzing Royalty Mixer</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>Dance</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Communicate effectively with others to promote respect and conflict resolution in cooperative and competitive physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling	<ul> <li>Game Day 101</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Pages		
Modify group activities or game expectations to accommodate individuals with lesser or greater skills or special needs.	Create a Game Task Card	<ul> <li>Event: The         Crackerjack Classic         (Option 1: Create         &amp; Play Your Own         Game) Adventure         Race</li> <li>Adventure Race         101</li> </ul>	<ul><li>Softball</li><li>SPARK HS PE 101</li></ul>
Encourage appropriate etiquette and socially responsible behavior of participants and audience.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Star Quest</li> <li>Event: The V League Classic</li> <li>Event: March Madness</li> </ul>	<ul> <li>Cooperatives: Orienteering</li> <li>Volleyball</li> <li>Basketball</li> </ul>
Accept decisions made by the designated official and respond to winning or losing with dignity and respect.	Specific Unit:  • Character Matters Assessments • Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Event: March Madness</li> <li>Event: Ultimate Masters</li> <li>Event: Gridiron Classic</li> <li>Event: Star- Hockey "Shockey" Cup</li> </ul>	<ul> <li>Basketball</li> <li>Flying Disc:     Ultimate</li> <li>Football</li> <li>Hockey</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.				
Choose an appropriate level of challenge to experience success and desire to participate in physical activity for a lifetime.	Specific Unit Personal Best Assessments	<ul> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> </ul>	<ul> <li>Group Fitness</li> <li>Strength Training</li> <li>Wellness Walking</li> </ul>	
Reflect on motivations and goals that determine physical activity participation.  Appreciate enjoyment, satisfaction and benefits of regular physical activity.	Walk and Talk Funday-mentals Jigsaw Think About Walk and Talk Funday-mentals Jigsaw Think About	SF	nally Fit PARKfit amily.org)      Group Fitness     Group Fitness     Group Fitness	
Participate in activities that provide enjoyment and challenge.	Personally Fit Activity Challenge: In the Mood to Move	Person SF	nally Fit PARKfit amily.org)	
Describe participation factors that contribute to enjoyment and self-expression.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>iYoga</li> <li>Create a Hip Hop Routine</li> <li>Event: The Crackerjack Classic (Option 1: Create</li> </ul>	<ul><li> Group Fitness</li><li> Dance</li><li> Softball</li></ul>	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
		& Play Your Own Game) Adventure Race	
Participate in physical activities that allow for self-expression and enjoyment.	Personally Fit Activity Challenge: In the Mood to Move	<ul> <li>iYoga</li> <li>Create a Hip Hop Routine</li> <li>Event: The Crackerjack Classic (Option 1: Create &amp; Play Your Own Game) Adventure Race</li> </ul>	<ul><li>Group Fitness</li><li>Dance</li><li>Softball</li></ul>
Understand that physical activity provides an opportunity for positive social interaction.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>Walk and Talk         Fun-day-mentals         Jigsaw</li> <li>Hip Hop Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> <li>ABC's</li> </ul>	<ul> <li>Wellness Walking</li> <li>Dance</li> <li>Volleyball</li> <li>Cooperatives:         <ul> <li>Orienteering</li> </ul> </li> </ul>

Grade 10

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit		
Demonstrates competency in	Standard 1  Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.				
Design and demonstrate a routine that combines complex movement patterns into a smooth, flowing sequence individually and with a partner or group in a performance setting.	Dance:     • Self-Check     • Performance     Rubric	<ul> <li>Create a Hip Hop Routine</li> <li>Event: Dance Olympics</li> <li>iFreestle Aerobics</li> </ul>	<ul><li>Dance</li><li>Dance</li><li>Group Fitness</li></ul>		
Demonstrate consistency in performing specialized skills in a variety of movement forms.	Specific Unit Personal Best Assessments	<ul> <li>Badminton Personal Best</li> <li>Football Personal Best</li> <li>Basketball Personal Best</li> </ul>	<ul><li>Badminton</li><li>Football</li><li>Basketball</li></ul>		
Perform a variety of complex dance routines in small and large groups.	Dance Performance Rubric	<ul> <li>Stutter Stomp</li> <li>Night Fever Hustle</li> <li>Waltzing Royalty Mixer</li> </ul>	<ul><li>Dance</li><li>Dance</li><li>Dance</li></ul>		
Demonstrate competent skill performance by maintaining possession, scoring and defending scoring in small-sided and full-sided invasion games.	Specific Unit Performance Rubrics	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>Event: Star- Hockey</li> <li>"Shockey" Cup</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>		

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Demonstrate competent skill performance by scoring and defending scoring in small-sided and/or full-sided net-wall games.	Specific Unit Performance Rubrics	<ul> <li>Win the Point         (Singles Royal         Court)</li> <li>Volley-call I</li> <li>3rd Hit's a Charm</li> </ul>	<ul><li>Badminton</li><li>Volleyball</li><li>Volleyball</li></ul>
Demonstrate competent skill performance by scoring (e.g., base running, batting) and defending scoring in small-sided and/or full-sided striking and fielding games.	Specific Unit Performance Rubrics	<ul> <li>The Cricket World Cup</li> <li>Ducks on the Pond (7-on-7 Royal Field)</li> <li>Wicket Busters (5-on-5 Success/Try Again)</li> </ul>	<ul> <li>World Games:     Cricket</li> <li>Softball</li> <li>World Games:     Cricket</li> </ul>
Demonstrate competent skill performance by scoring and preventing scoring in target games with and without an opponent.	Flying Disc Performance Rubrics	<ul> <li>Stack Up (5-on-5         Success/Try Again)</li> <li>Hold the Force         (5-on-5 Royal         Field)</li> <li>Event: Ultimate         Masters</li> </ul>	<ul> <li>Flying Disc:     Ultimate</li> <li>Flying Disc:     Ultimate</li> <li>Flying Disc:     Ultimate</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
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## Standard 2

Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the earning and performance of physical activities.

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Describe and apply tactics to participate successfully in games across multiple categories of movement forms.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw Notes • Performance Rubric	<ul> <li>Fun-day-mentals Jigsaw 101</li> <li>Adventure Race 101</li> <li>Game Day 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Describe effective strategies for successful performance in multiple categories of movement forms.	Specific Unit:	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>S-P-A-C-E Out</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>
Transfer knowledge of previously learned tactics and strategies to participate in similar but different movement forms.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw Notes • Performance Rubric	<ul> <li>Fielder's Choice</li> <li>The Field Cricket</li> <li>Event: The Crackerjack Classic (Option 1: Create &amp; Play Your Own Game) Adventure Race</li> </ul>	<ul> <li>Softball</li> <li>World Games:     Cricket</li> <li>Softball</li> </ul>
Apply critical elements and biomechanical principles (e.g., stability, rotation, linear and angular motion) to perform increasingly complex movement forms.	Specific Unit:  Self-Check Fun-day- mentals Jigsaw Notes Performance Rubric	<ul> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> </ul>	<ul><li>Flying Disc: Ultimate</li><li>Hockey</li><li>Softball</li></ul>
Analyze and evaluate performance	Specific Unit:	<ul> <li>Fun-day-mentals</li> </ul>	<ul><li>Flying Disc:</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
of self and others across multiple movement forms.	<ul> <li>Self-Check</li> <li>Personal Best         Assessments     </li> <li>Fun-day-         mentals Jigsaw         Notes     </li> </ul>	Jigsaw • Fun-day-mentals Jigsaw • Fun-day-mentals Jigsaw	Ultimate • Hockey • Softball
Use information from a variety of sources to design a plan to improve performance.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw Notes • Performance Rubric	<ul> <li>Basketball         Personal Best         </li> <li>Football Personal         Best         Hockey Personal         Best     </li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Standard 3 Participates regularly in physical activity.			
Participate in moderate to vigorous physical activities.	Personally Fit Activity Challenge: In the Mood to Move Heart Rate Monitor Logs	<ul> <li>HIIT Basic         <ul> <li>Training</li> </ul> </li> <li>Cardio Kickboxing         <ul> <li>Basic Training</li> </ul> </li> <li>Aerobics Basic</li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Participate in a variety of physical activities (e.g., yoga, orienteering, cycling, skating, hiking, kayaking) for maintaining or enhancing a healthy, active lifestyle.	Pedometer Logs Personally Fit Activity Challenge: In the Mood to Move	Training  • Yoga Basic Training  • Star Quest • Cardio Kickboxing Basic Training	<ul><li> Group Fitness</li><li> Cooperatives:     Orienteering</li><li> Group Fitness</li></ul>
Participate in and report on at least two available fitness and/or recreational organizations in the community that meet personal needs and interests.	Personally Fit Activity Challenge: In the Mood to Move	Personally Fit SPARKfit (SPARKfamily.org)	
Report on at least two available fitness and/or recreational opportunities in the community, focusing on access, affordability, quality of facility, staffing, etc.	Personally Fit Activity Challenge: In the Mood to Move	Personally Fit SPARKfit (SPARKfamily.org)	
Monitor physical activity and intensity levels using technology (e.g., pedometer, heart rate monitor, physical activity log).	Heart Rate Monitor Logs Pedometer Logs	<ul> <li>Walk and Talk         Fun-day-mentals         Jigsaw</li> <li>Aerobics Basic         Training</li> <li>HIIT Basic Training</li> </ul>	<ul><li>Wellness Walking</li><li>Group Fitness</li><li>Group Fitness</li></ul>
Develop a schedule that accommodates participation in a variety of moderate to vigorous physical activity most days of the week.	Personal Fitness Program Development	Personally Fit	
Keep a daily record of physical activity participation to evaluate	Personally Fit Activity Challenge: In the	Personally Fit SPARKfit	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
progress in achieving personal goals.	Mood to Move	(SPARKfamily.org)	
Document participation in a variety of physical activities for one month.	Personally Fit Activity Challenge: In the Mood to Move	Personally Fit SPARKfit (SPARKfamily.org)	

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Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Standard	d 4	
Achieves and r	maintains a health-enh	nancing level of physical	fitness.
Perform fitness activities using appropriate principles and practices.	Fitness Performance Rubric	<ul> <li>Yoga Basic         <ul> <li>Training</li> </ul> </li> <li>HIIT Basic             <ul> <li>Training</li> <li>Cardio Kickboxing                     <ul> <li>Basic Training</li> </ul> </li> </ul> </li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>
Meet criterion-referenced standards for the components of health-related fitness.	Fitness Personal Best Assessments	<ul> <li>Fitness Personal Best</li> <li>Fitness Personal Best</li> <li>Fitness Personal Best</li> </ul>	<ul><li> Group Fitness</li><li> Strength Training</li><li> Wellness Walking</li></ul>
Evaluate a fitness self-assessment and develop an appropriate conditioning program for lifetime	Fitness Personal Best Assessments	<ul><li>Fitness Personal</li><li>Best</li><li>Fitness Personal</li></ul>	<ul><li>Group Fitness</li><li>Strength Training</li><li>Wellness Walking</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
participation.		Best • Fitness Personal Best	
Refine and report the components of health-related fitness within a personal physical activity program.  Construct a timeline for improvement to accompany personal fitness plan.	Personal Fitness Program Development  Personal Fitness Program Development	SF (SPARI Person SF	nally Fit PARKfit Kfamily.org) nally Fit PARKfit Kfamily.org)
Define and determine target- training zone within a personal physical activity program and work to improve.	Heart Rate Monitor Logs	<ul> <li>HIIT Basic         <ul> <li>Training</li> </ul> </li> <li>Cardio Kickboxing             <ul> <li>Basic Training</li> </ul> </li> <li>Aerobics Basic                     <ul> <li>Training</li> </ul> </li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>
Analyze and apply the components of fitness to a personal physical activity program (body composition, cardiovascular endurance, flexibility, muscular endurance, muscular strength).	Personal Fitness Program Development	SF	nally Fit PARKfit Kfamily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Exhibits responsible personal b	Standard Standard Secial be seen that $\mathbf{b}$		and others in physical

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	activity set	tings.	
Contribute to the development and maintenance of rules that provide for safe participation in physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Adventure Race 101</li> <li>Game Day 101</li> <li>Event: The Navigational Invitational</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>Cooperatives:         <ul> <li>Orienteering</li> </ul> </li> </ul>
Exhibit appropriate etiquette in a variety of cooperative and competitive physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Waltzing Royalty Mixer</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>Dance</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Identify unsafe practices and offer appropriate alternatives.	Specific Unit:	<ul> <li>iHIIT (High Intensity Interval Training)</li> <li>Create Your Own ST Program</li> </ul>	<ul><li>Group Fitness</li><li>Strength Training</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Communicate effectively with others to promote respect and conflict resolution in cooperative and competitive physical activities.	Character Ed Journaling Pages  Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Game Day 101</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Modify group activities or game expectations to accommodate individuals with lesser or greater skills or special needs.	Create a Game Task Card	<ul> <li>Event: The         Crackerjack Classic         (Option 1: Create         &amp; Play Your Own         Game) Adventure         Race</li> <li>Adventure Race         101</li> </ul>	<ul><li>Softball</li><li>SPARK HS PE 101</li></ul>
Encourage appropriate etiquette and socially responsible behavior of participants and audience.	Specific Unit:  • Character Matters Assessments • Coulda, Shoulda, Woulda Character Ed	<ul> <li>Waltzing Royalty Mixer</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul><li>Dance</li><li>SPARK HS PE 101</li><li>SPARK HS PE 101</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Accept decisions made by the designated official and respond to winning or losing with dignity and respect.	Journaling Pages  Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Event: March Madness</li> <li>Event: Ultimate Masters</li> <li>Event: Gridiron Classic</li> <li>Event: Star- Hockey "Shockey" Cup</li> </ul>	<ul> <li>Basketball</li> <li>Flying Disc:     Ultimate</li> <li>Football</li> <li>Hockey</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Standard		
Values physical activity for he	alth, enjoyment, chall	enge, self-expression an	d/or social interaction.
Choose an appropriate level of challenge to experience success and desire to participate in physical activity for a lifetime.	Specific Unit Personal Best Assessments	<ul> <li>Fitness Personal         Best         Fitness Personal         Best         Fitness Personal         Best     </li> </ul>	<ul><li> Group Fitness</li><li> Strength Training</li><li> Wellness Walking</li></ul>
Reflect on motivations and goals that determine physical activity participation.	Walk and Talk Fun- day-mentals Jigsaw Think About	SF	nally Fit PARKfit amily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Articulate reasons one activity is more enjoyable than others.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>HIIT Basic         <ul> <li>Training</li> </ul> </li> <li>Cardio Kickboxing             <ul> <li>Basic Training</li> </ul> </li> <li>Aerobics Basic                     <ul> <li>Training</li> </ul> </li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>
Describe participation factors that contribute to enjoyment and self-expression.	Personally Fit Activity Challenge: In the Mood to Move	SF	nally Fit PARKfit amily.org)
Participate in physical activities that allow for self-expression and enjoyment.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>iYoga</li> <li>Create a Hip Hop Routine</li> <li>Event: The Crackerjack Classic (Option 1: Create &amp; Play Your Own Game) Adventure Race</li> </ul>	<ul><li> Group Fitness</li><li> Dance</li><li> Softball</li></ul>
Understand that physical activity provides an opportunity for positive social interaction.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>Walk and Talk         Fun-day-mentals         Jigsaw</li> <li>Hip Hop Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> <li>ABC's</li> </ul>	<ul> <li>Wellness Walking</li> <li>Dance</li> <li>Volleyball</li> <li>Cooperatives:         <ul> <li>Orienteering</li> </ul> </li> </ul>

Grade 11

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
Standard 1  Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.				
Demonstrate competent performance of specialized skills in health-related fitness activities (e.g., resistance training, yoga, kickboxing, fitness walking).	Fitness:      Self-Check     Personal Best     Assessments     Performance     Rubric	<ul> <li>Walk-Jog-Run</li> <li>Yoga Basic         <ul> <li>Training</li> </ul> </li> <li>Basic Training:             <ul> <li>FUNctional</li> <li>Fitness Jigsaw</li> </ul> </li> </ul>	<ul> <li>Wellness Walking</li> <li>Group Fitness</li> <li>Strength Training</li> </ul>	
Demonstrate competent performance of specialized skills in select movement forms (e.g., aquatics, outdoor activities, track and field, gymnastics).	Specific Unit Personal Best Assessments	<ul> <li>Badminton         Personal Best         </li> <li>Football Personal         Best         </li> <li>Basketball         Personal Best     </li> </ul>	<ul><li>Badminton</li><li>Football</li><li>Basketball</li></ul>	
Demonstrate competent performance of basic and advanced skills within current and traditional dance genres (e.g., line, hip-hop, aerobic, square, jazz, tap, modern, ballet, interpretive).	Dance Performance Rubric	<ul> <li>Event: Dance         Olympics</li> <li>Create a Hip Hop         Routine</li> <li>Waltzing Royalty         Mixer</li> </ul>	<ul><li>Dance</li><li>Dance</li><li>Dance</li></ul>	
Demonstrate competent performance of basic and advanced skills by maintaining possession, scoring and defending scoring in invasion games within authentic settings.	Specific Unit Performance Rubrics	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>Event: Star- Hockey</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Demonstrate competent performance of basic and advanced skills by scoring and defending scoring in net/wall games within authentic settings.  Demonstrate competent	Specific Unit Performance Rubrics  Specific Unit	"Shockey" Cup  Win the Point (Singles Royal Court) Volley-call I 3rd Hit's a Charm The Cricket World	Badminton     Volleyball     Volleyball      World Games:
performance of basic and advanced skills by scoring and defending scoring in striking and fielding games within authentic settings.	Performance Rubrics	<ul> <li>Cup</li> <li>Ducks on the Pond (7-on-7 Royal Field)</li> <li>Wicket Busters (5-on-5 Success/Try Again)</li> </ul>	Cricket
Demonstrate competent performance of basic and advanced skills by scoring and preventing scoring in target games within authentic settings.	Flying Disc Performance Rubrics	<ul> <li>Stack Up (5-on-5 Success/Try Again)</li> <li>Hold the Force (5-on-5 Royal Field)</li> <li>Event: Ultimate Masters</li> </ul>	<ul> <li>Flying Disc:     Ultimate</li> <li>Flying Disc:     Ultimate</li> <li>Flying Disc:     Ultimate</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Demonstrates understanding o	Standard Standard		nd tactics as they apply

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Describe and apply tactics to participate successfully in games across multiple categories of movement forms.	sarning and performant Specific Unit:	<ul> <li>Fun-day-mentals         Jigsaw 101</li> <li>Adventure Race         101</li> <li>Game Day 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Describe effective strategies for successful performance in multiple categories of movement forms.  Transfer knowledge of previously	Specific Unit:  • Self-Check • Performance Rubric • Written Test  Specific Unit:	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>S-P-A-C-E Out</li> <li>Fielder's Choice</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li><li>Softball</li></ul>
learned tactics and strategies to participate in similar but different movement forms.	<ul> <li>Self-Check</li> <li>Fun-day- mentals Jigsaw Notes</li> <li>Performance Rubric</li> </ul>	<ul> <li>The Field Cricket</li> <li>Event: The</li></ul>	World Games:     Cricket     Softball
Apply critical elements and biomechanical principles (e.g., stability, rotation, linear and angular motion) to perform increasingly complex movement forms.	Specific Unit:  Self-Check Fun-day- mentals Jigsaw Notes Performance Rubric	<ul> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> <li>Fun-day-mentals         Jigsaw</li> </ul>	<ul><li>Flying Disc: Ultimate</li><li>Hockey</li><li>Softball</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Analyze and evaluate performance of self and others across multiple movement forms.	Specific Unit:      Self-Check     Personal Best     Assessments     Fun-day- mentals Jigsaw Notes	<ul> <li>Fun-day-mentals Jigsaw</li> <li>Fun-day-mentals Jigsaw</li> <li>Fun-day-mentals Jigsaw</li> </ul>	<ul> <li>Flying Disc:     Ultimate</li> <li>Hockey</li> <li>Softball</li> </ul>
Use information from a variety of sources to design a plan to improve performance.	Specific Unit:  Self-Check Fun-day- mentals Jigsaw Notes Performance Rubric	<ul> <li>Basketball         Personal Best     </li> <li>Football Personal         Best     </li> <li>Hockey Personal         Best     </li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit		
Standard 3					
P	Participates regularly in physical activity.				
Participate in self-selected physical	Participate in self-selected physical Personally Fit Activity				
activity and keep logs of factors	activity and keep logs of factors Challenge: In the Personally Fit				
that influence ability to participate Mood to Move SPARKfit			PARKfit		
(e.g., time, cost, facilities used,		(SPARKfamily.org)			

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
equipment required, personnel involved).			
Research and report on local, state and national resources for participation in physical activity outside of physical education class (e.g., recreational/fitness facilities, dance studios, martial arts clubs, walking or cycling paths).	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Analyze and compare health and fitness benefits for participation in physical activity at two or more local, state and national resources (e.g., parks/wilderness areas, natural resources, fitness/recreational facilities).	Personal Fitness Program Development	t Personally Fit SPARKfit (SPARKfamily.org)	
Analyze and compare at least two physical activity resources for participation, focusing on personal needs/interests, access and affordability (e.g., exergames, media).	Personal Fitness Program Development	t Personally Fit SPARKfit (SPARKfamily.org)	
Use technology (e.g., heart rate monitor, stopwatch, fitness software) to determine appropriate levels of intensity and progressively adjust level of intensity as fitness level improves.	Heart Rate Monitor Logs	<ul> <li>HIIT Basic Training</li> <li>Cardio Kickboxing         Basic Training</li> <li>Aerobics Basic         Training</li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>
Document participation in physical	Personally Fit Activity	Personally Fit	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
activity in addition to physical	Challenge: In the	SF	PARKfit
education class to achieve personal	Mood to Move	(SPARKf	amily.org)
goals.			
Develop a schedule that	Personal Fitness	Personally Fit	
accommodates participation in	Program Development	ot SPARKfit	
moderate to vigorous physical		(SPARKfamily.org)	
activity most days of the week.			
Document and evaluate	Personally Fit Activity	Personally Fit	
participation in physical activity for	Challenge: In the	SPARKfit	
one month.	Mood to Move	(SPARKf	amily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
Achieves and r	Standard 4 Achieves and maintains a health-enhancing level of physical fitness.			
Perform fitness activities using appropriate principles and practices.	Fitness:	<ul> <li>HIIT Basic Training</li> <li>Yoga Basic Training</li> <li>Aerobics Basic Training</li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>	
Meet criterion-referenced standards for the components of health-related fitness.	Fitness Personal Best Assessments	<ul><li>Fitness Personal     Best</li><li>Fitness Personal     Best</li></ul>	<ul><li> Group Fitness</li><li> Wellness Walking</li><li> Strength Training</li></ul>	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
		<ul> <li>Fitness Personal Best</li> </ul>	
Evaluate a fitness self-assessment and develop a physical fitness plan that accommodates changes in age, growth and development to enhance personal health and performance in future leisure and workplace activities.	Personal Fitness Program Development	<ul> <li>Fitness Personal Best</li> <li>Fitness Personal Best</li> <li>Fitness Personal Best</li> </ul>	<ul><li>Group Fitness</li><li>Wellness Walking</li><li>Strength Training</li></ul>
Create a personal physical activity fitness program recognizing all components utilized in a balanced manner.	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Develop and maintain a personal fitness portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach goals, timeline for improvement).	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Apply the overload, specificity, progression and FITT principles to a personal fitness program.	Personal Fitness Program Development	Personally Fit  SPARKfit (SPARKfamily.org)	
Include scientific principles and concepts as strategies for improvement of personal fitness (methods of stretching, types of muscular contractions).	Personal Fitness Program Development	SF	nally Fit PARKfit amily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Exhibits responsible personal l	Standard Dehavior and social be activity set	chavior that respects self	and others in physical
Contribute to the development and maintenance of rules that provide for safe participation in physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Adventure Race 101</li> <li>Game Day 101</li> <li>Event: The Navigational Invitational</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>Cooperatives:     Orienteering</li> </ul>
Encourage others to apply appropriate etiquette in a variety of authentic physical activity settings.	Specific Unit:  • Character Matters Assessments • Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Waltzing Royalty Mixer</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>Dance</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Recognize unsafe conditions in practice or play and take steps to correct them.	Specific Unit:  • Character  Matters  Assessments  • Coulda,	<ul> <li>iHIIT (High Intensity Interval Training)</li> <li>Create Your Own ST Program</li> </ul>	<ul><li>Group Fitness</li><li>Strength Training</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Shoulda, Woulda Character Ed Journaling Pages		
Communicate effectively with others to promote respect and conflict resolution in cooperative and competitive physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Game Day 101</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Modify group activities or game expectations to accommodate individuals with lesser or greater skills or special needs.	Create a Game     Task Card	<ul> <li>Event: The         Crackerjack Classic         (Option 1: Create         &amp; Play Your Own         Game) Adventure         Race</li> <li>Adventure Race         101</li> </ul>	<ul><li>Softball</li><li>SPARK HS PE 101</li></ul>
Encourage appropriate etiquette and socially responsible behavior of participants and audience.	Specific Unit:  • Character  Matters  Assessments • Coulda,  Shoulda,	<ul> <li>Waltzing Royalty Mixer</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul><li>Dance</li><li>SPARK HS PE 101</li><li>SPARK HS PE 101</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Accept decisions made by the designated official and respond to winning or losing with dignity and respect.	Woulda Character Ed Journaling Pages  Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Event: March Madness</li> <li>Event: Ultimate Masters</li> <li>Event: Gridiron Classic</li> <li>Event: Star- Hockey "Shockey" Cup</li> </ul>	Basketball     Flying Disc:     Ultimate     Football     Hockey

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit	
	Standard 6			
Values physical activity for he	alth, enjoyment, chall	enge, self-expression an	d/or social interaction.	
Reflect on motivations and goals	Fitness Personal Best	Personally Fit		
that determine physical activity	Think About	SF	PARKfit	
participation.		(SPARKf	amily.org)	
Choose an appropriate level of	Yoga Basic Training	<ul> <li>Fitness Personal</li> </ul>	<ul> <li>Group Fitness</li> </ul>	
challenge to experience success and	Think About	Best	<ul> <li>Wellness Walking</li> </ul>	
desire to participate in physical		<ul> <li>Fitness Personal</li> </ul>	<ul> <li>Strength Training</li> </ul>	
activity for a lifetime.		Best		

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Participate in activities that provide enjoyment and challenge.	Personally Fit Activity Challenge: In the Mood to Move	<ul> <li>Fitness Personal         Best         HIIT Basic         Training     </li> </ul>	<ul><li> Group Fitness</li><li> World Games:</li></ul>
		<ul> <li>Cricket Adventure         Race         Orienteering         Adventure Race     </li> </ul>	Cricket Cooperatives: Orienteering
Reflect on goals and needs related to lifetime participation in physical activity.	Fitness Personal Best Think About	Personally Fit  SPARKfit  (SPARKfamily.org)	
Actively pursue goals and needs related to lifetime participation in physical activity.	Personal Fitness Program Development	Personally Fit	
Select and pursue physical activities that provide opportunities for self-expression and enjoyment.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>iYoga</li> <li>Create a Hip Hop Routine</li> <li>Event: The Crackerjack Classic (Option 1: Create &amp; Play Your Own Game) Adventure Race</li> </ul>	<ul><li>Group Fitness</li><li>Dance</li><li>Softball</li></ul>
Recognize and participate in physical activities that provide a positive social atmosphere for interaction with others.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>Walk and Talk Fun-day-mentals Jigsaw</li> <li>Hip Hop Jigsaw</li> <li>Fun-day-mentals</li> </ul>	<ul><li>Wellness Walking</li><li>Dance</li><li>Volleyball</li><li>Cooperatives:         <ul><li>Orienteering</li></ul></li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
		Jigsaw • ABC's	

Grade 12

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit			
Demonstrates competency in	Standard 1  Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.					
Demonstrate competent performance of specialized skills in health-related fitness activities.	Fitness Personal Best Assessments	<ul> <li>Walk-Jog-Run</li> <li>Yoga Basic</li> <li>Training</li> <li>Basic Training:</li> <li>FUNctional</li> <li>Fitness Jigsaw</li> </ul>	<ul><li>Wellness Walking</li><li>Group Fitness</li><li>Strength Training</li></ul>			
Demonstrate competent performance of specialized skills in select movement forms.	Specific Unit:  Performance Rubrics Self-Check Personal Best Assessments	<ul> <li>Basketball         Personal Best         Football Personal             Best         </li> <li>Hockey Personal         Best     </li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>			
Demonstrate competent performance of basic and advanced skills within current and traditional dance genres.	Dance Performance Rubric	<ul> <li>Stutter Stomp</li> <li>Night Fever Hustle</li> <li>Waltzing Royalty Mixer</li> </ul>	<ul><li>Dance</li><li>Dance</li><li>Dance</li></ul>			
Demonstrate competent performance of basic and advanced skills by maintaining possession, scoring and defending scoring in invasion games within authentic settings.	Specific Unit Performance Rubrics	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>Event: Star- Hockey "Shockey" Cup</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>			

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Demonstrate competent performance of basic and advanced skills by scoring and defending scoring in net/wall games within authentic settings.	Specific Unit Performance Rubrics	<ul> <li>Win the Point         (Singles Royal         Court)</li> <li>Volley-call I</li> <li>3rd Hit's a Charm</li> </ul>	<ul><li>Badminton</li><li>Volleyball</li><li>Volleyball</li></ul>
Demonstrate competent performance of basic and advanced skills by scoring and defending scoring in striking and fielding games within authentic settings.	Specific Unit Performance Rubrics	<ul> <li>The Cricket World Cup</li> <li>Ducks on the Pond (7-on-7 Royal Field)</li> <li>Wicket Busters (5-on-5 Success/Try Again)</li> </ul>	<ul> <li>World Games:     Cricket</li> <li>Softball</li> <li>World Games:     Cricket</li> </ul>
Demonstrate competent performance of basic and advanced skills by scoring and preventing scoring in target games within authentic settings.	Flying Disc Performance Rubrics	<ul> <li>Stack Up (5-on-5 Success/Try Again)</li> <li>Hold the Force (5-on-5 Royal Field)</li> <li>Event: Ultimate Masters</li> </ul>	<ul> <li>Flying Disc:     Ultimate</li> <li>Flying Disc:     Ultimate</li> <li>Flying Disc:     Ultimate</li> </ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
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## Standard 2

Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the earning and performance of physical activities.

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Describe and apply tactics to participate successfully in games across multiple categories of movement forms.	Specific Unit:  • Self-Check  • Fun-day- mentals Jigsaw Notes  • Performance Rubric	<ul> <li>Fun-day-mentals Jigsaw 101</li> <li>Adventure Race 101</li> <li>Game Day 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Describe effective strategies for successful performance in multiple categories of movement forms.	Specific Unit:	<ul> <li>Big D (4-on-4 Royal Court)</li> <li>D-Fence (5-on-5 Royal Field)</li> <li>S-P-A-C-E Out</li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>
Transfer knowledge of previously learned tactics and strategies to participate in similar but different movement forms.	Specific Unit:  • Self-Check  • Fun-day- mentals Jigsaw Notes  • Performance Rubric	<ul> <li>Fielder's Choice</li> <li>The Field Cricket</li> <li>Event: The Crackerjack Classic (Option 1: Create &amp; Play Your Own Game) Adventure Race</li> </ul>	<ul> <li>Softball</li> <li>World Games:     Cricket</li> <li>Softball</li> </ul>
Apply critical elements and biomechanical principles (e.g., stability, rotation, linear and angular motion) to perform increasingly complex movement forms.	Specific Unit:      Self-Check     Fun-day-     mentals Jigsaw     Notes     Performance     Rubric	<ul> <li>Fun-day-mentals Jigsaw</li> <li>Fun-day-mentals Jigsaw</li> <li>Fun-day-mentals Jigsaw</li> </ul>	<ul> <li>Flying Disc:     Ultimate</li> <li>Hockey</li> <li>Softball</li> </ul>
Analyze and evaluate performance	Specific Unit:	<ul> <li>Fun-day-mentals</li> </ul>	<ul><li>Flying Disc:</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
of self and others across multiple movement forms.	<ul> <li>Self-Check</li> <li>Personal Best         Assessments     </li> <li>Fun-day-         mentals Jigsaw         Notes     </li> </ul>	Jigsaw • Fun-day-mentals Jigsaw • Fun-day-mentals Jigsaw	Ultimate • Hockey • Softball
Use information from a variety of sources to design a plan to improve performance.	Specific Unit:  • Self-Check • Fun-day- mentals Jigsaw Notes • Performance Rubric	<ul> <li>Basketball         Personal Best     </li> <li>Football Personal         Best     </li> <li>Hockey Personal         Best     </li> </ul>	<ul><li>Basketball</li><li>Football</li><li>Hockey</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Standard	d 3	
P	articipates regularly in	n physical activity.	
Participate in one or more local, state, national or international fitness or recreational resources (e.g., recreational/fitness facilities, dance studios, martial arts clubs, parks/wilderness areas, natural resources).	Personally Fit Activity Challenge: In the Mood to Move	SF	nally Fit PARKfit amily.org)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Participate in self-selected physical activity and keep logs of factors that influence ability to participate (e.g., time, cost, facilities used, equipment required, personnel involved).	Personally Fit Activity Challenge: In the Mood to Move	Personally Fit SPARKfit (SPARKfamily.org)	
Research and visit at least two different available physical activity and/or recreational opportunities in the state or region.	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Analyze and compare health and fitness benefits for participation in physical activity at two or more of the physical activity and/or recreational opportunities in the state or region that were visited.	Personal Fitness Program Development	t Personally Fit SPARKfit (SPARKfamily.org)	
Analyze and compare at least two physical activity resources for participation, focusing on personal needs/interests, access and affordability (e.g., exergames, media).	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Use technology (e.g., heart rate monitor, stopwatch, fitness software) to determine appropriate levels of intensity and progressively adjust level of intensity as fitness level improves.	Heart Rate Monitor Logs	<ul> <li>HIIT Basic Training</li> <li>Cardio Kickboxing         Basic Training</li> <li>Aerobics Basic         Training</li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>
Document participation in physical	Personally Fit Activity	Personally Fit	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
activity in addition to physical	Challenge: In the	SF	PARKfit
education class to achieve personal goals.	Mood to Move	(SPARKfamily.org)	
Develop a schedule that	Personal Fitness	Person	nally Fit
accommodates participation in	Program Development	sparkfit	
moderate to vigorous physical		(SPARKfamily.org)	
activity most days of the week.			
Document and evaluate	<ul> <li>Personally Fit</li> </ul>		
participation in physical activity for	Activity	Personally Fit	
one month.	Challenge: In	SPARKfit	
	the Mood to	(SPARKfamily.org)	
	Move		
	<ul> <li>Heart Rate</li> </ul>		
	Monitor Logs		
	<ul> <li>Pedometer Logs</li> </ul>		

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Standard	•	
Achieves and r	naintains a health-enh	nancing level of physical	fitness.
Perform fitness activities using appropriate principles and practices.	Fitness:	<ul> <li>HIIT Basic         <ul> <li>Training</li> </ul> </li> <li>Yoga Basic             <ul> <li>Training</li> <li>Aerobics Basic</li> <li>Training</li> </ul> </li> </ul>	<ul><li> Group Fitness</li><li> Group Fitness</li><li> Group Fitness</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Meet criterion-referenced standards for the components of health-related fitness.	Fitness Personal Best Assessments	<ul> <li>Fitness Personal Best</li> <li>Fitness Personal Best</li> <li>Fitness Personal Best</li> </ul>	<ul><li>Group Fitness</li><li>Wellness Walking</li><li>Strength Training</li></ul>
Evaluate a fitness self-assessment and develop a physical fitness plan that accommodates changes in age, growth and development to enhance personal health and performance in future leisure and workplace activities.	Personal Fitness Program Development	<ul> <li>Fitness Personal         Best</li> <li>Fitness Personal         Best</li> <li>Fitness Personal         Best</li> </ul>	<ul><li>Group Fitness</li><li>Wellness Walking</li><li>Strength Training</li></ul>
Create a personal physical activity fitness program recognizing all components utilized in a balanced manner.	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Develop and maintain a personal fitness portfolio (e.g., assessment scores, goals for improvement, plan of activities for improvement, log of activities being done to reach goals, timeline for improvement).	Personal Fitness Program Development	Personally Fit SPARKfit (SPARKfamily.org)	
Apply the overload, specificity, progression and FITT principles to a personal fitness program.	Personal Fitness Program Development	Personally Fit  SPARKfit  (SPARKfamily.org)	
Include scientific principles and concepts as strategies for improvement of personal fitness	Personal Fitness Program Development	Personally Fit  SPARKfit  (SPARKfamily.org)	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
(methods of stretching, types of muscular contractions).			

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit		
Exhibits responsible personal b	Standard 5  Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.				
Contribute to the development and maintenance of rules that provide for safe participation in physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Adventure Race 101</li> <li>Game Day 101</li> <li>Event: The Navigational Invitational</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>Cooperatives:     Orienteering</li> </ul>		
Demonstrate leadership in physical activity settings (e.g., officiate a game, make own calls, resolve conflicts).	Specific Unit:  • Character Matters Assessments • Coulda, Shoulda, Woulda Character Ed	<ul> <li>Event: March Madness</li> <li>Event: Ultimate Masters</li> <li>Event: Gridiron Classic</li> <li>Event: Star- Hockey</li> </ul>	<ul> <li>Basketball</li> <li>Flying Disc:</li></ul>		

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
	Journaling Pages	"Shockey" Cup	
Recognize unsafe conditions in an athletic venue and independently take steps to correct them.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>iHIIT (High Intensity Interval Training)</li> <li>Create Your Own ST Program</li> </ul>	<ul><li>Group Fitness</li><li>Strength Training</li></ul>
Communicate effectively with others to promote respect and conflict resolution in cooperative and competitive physical activities.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Game Day 101</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Modify group activities or game expectations to accommodate individuals with lesser or greater skills or special needs.	Create a Game Task Card	<ul> <li>Event: The         Crackerjack Classic         (Option 1: Create         &amp; Play Your Own         Game) Adventure         Race</li> <li>Adventure Race</li> </ul>	<ul><li>Softball</li><li>SPARK HS PE 101</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Encourage appropriate etiquette and socially responsible behavior of participants and audience.	Specific Unit:	<ul> <li>Waltzing Royalty Mixer</li> <li>Adventure Race 101</li> <li>SPARK Event 101</li> </ul>	<ul> <li>Dance</li> <li>SPARK HS PE 101</li> <li>SPARK HS PE 101</li> </ul>
Accept decisions made by the designated official and respond to winning or losing with dignity and respect.	Specific Unit:  Character Matters Assessments Coulda, Shoulda, Woulda Character Ed Journaling Pages	<ul> <li>Event: March Madness</li> <li>Event: Ultimate Masters</li> <li>Event: Gridiron Classic</li> <li>Event: Star- Hockey "Shockey" Cup</li> </ul>	<ul> <li>Basketball</li> <li>Flying Disc:</li></ul>

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit		
Standard 6 Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.					

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Analyze the physical, social and psychological benefits of participation in physical activity.  Actively encourage others to pursue physical activities through their actions and positive experience.	Wellness Walking Walk-Jog-Run Think About  Specific Unit:  Character Matters Assessments  Coulda, Shoulda, Woulda Character Ed Journaling Pages	SF	onally Fit PARKfit amily.org)  • SPARK HS PE 101  • SPARK HS PE 101  • SPARK HS PE 101
Identify individual movement and health-related fitness skills requiring improvement.	Specific Unit Personal Best Assessments	<ul> <li>Fitness Personal         Best         Fitness Personal         Best         Fitness Personal         Best     </li> </ul>	<ul><li> Group Fitness</li><li> Wellness Walking</li><li> Strength Training</li></ul>
Choose an appropriate level of challenge to experience success and desire to participate in physical activity for a lifetime.	Yoga Basic Training Think About	<ul> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> <li>Fitness Personal         <ul> <li>Best</li> </ul> </li> </ul>	<ul><li>Group Fitness</li><li>Wellness Walking</li><li>Strength Training</li></ul>
Participate in and promote physical activity outside the formal educational environment for enjoyment.	Personally Fit Activity Challenge: In the Mood to Move	Personally Fit SPARKfit (SPARKfamily.org)	

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
Actively pursue goals and needs related to lifetime participation in physical activity.	Personal Fitness Program Development	Personally Fit  SPARKfit  (SPARKfamily.org)	
Identify participation factors in physical activities that contribute to personal enjoyment and self-expression.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>iYoga</li> <li>Create a Hip Hop Routine</li> <li>Event: The Crackerjack Classic (Option 1: Create &amp; Play Your Own Game) Adventure Race</li> </ul>	<ul> <li>Group Fitness</li> <li>Dance</li> <li>Softball</li> </ul>
Recognize that physical activities can provide a positive social atmosphere for interaction with others.	Walk and Talk Funday-mentals Jigsaw Think About	<ul> <li>Walk and Talk Fun-day-mentals Jigsaw</li> <li>Hip Hop Jigsaw</li> <li>Fun-day-mentals Jigsaw</li> <li>ABC's</li> </ul>	<ul><li>Wellness Walking</li><li>Dance</li><li>Volleyball</li><li>Cooperatives:     Orienteering</li></ul>