

Presentation Evaluation Form Date: ___/___/___

School/District: _____

Program Presented:

EC K-2 3-6 MS HS AS INC ABC

Name of Presenter: _____

Name of Assessor: _____



I. Environment:

| | | | |
|--|-----|----|----|
| Set-up-tables, chairs, room for movement, & equipment | YES | NO | NA |
| Materials for teachers organized attractively and professionally | YES | NO | NA |
| LCD projector, AV equipment well placed | YES | NO | NA |
| Presenter appropriately dressed for the audience | YES | NO | NA |
| Speaker's distance from the audience appropriate | YES | NO | NA |

II. Opening:

| | | | |
|--|-----|----|----|
| The segment's objectives/goals were stated clearly | YES | NO | NA |
| People were moving and/or interacting within 5 minutes of start-up | YES | NO | NA |
| Participants were having fun -- saw some smiles | YES | NO | NA |

III. Body of the Presentation:

| | Poor | | Average | | Excellent | NA |
|--|------|---|---------|---|-----------|----|
| a. Appeared interested in others? Approachable? Confident? | 1 | 2 | 3 | 4 | 5 | 6 |
| b. Scanned all areas of the room | 1 | 2 | 3 | 4 | 5 | 6 |
| c. Gave clear and concise instructions | 1 | 2 | 3 | 4 | 5 | 6 |
| d. Easy to understand | 1 | 2 | 3 | 4 | 5 | 6 |
| e. Differentiated instruction | 1 | 2 | 3 | 4 | 5 | 6 |
| f. Sufficient time to ask questions | 1 | 2 | 3 | 4 | 5 | 6 |
| g. Organization of Scheduled Time | 1 | 2 | 3 | 4 | 5 | 6 |
| h. Integrated at least one MVPA strategy* | 1 | 2 | 3 | 4 | 5 | 6 |
| i. Used SPARK "friendly phraseology"*** | 1 | 2 | 3 | 4 | 5 | 6 |
| j. Knowledge of Content | 1 | 2 | 3 | 4 | 5 | 6 |
| k. Presentation skills | 1 | 2 | 3 | 4 | 5 | 6 |

IV. Close:

| | | |
|---|-----|----|
| Summarized key points and allocated time for reflection/application | YES | NO |
| Thanked audience for their time | YES | NO |

| Overall Quality of Presentation | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------------------|---|---|---|---|---|---|
|---------------------------------|---|---|---|---|---|---|

V. Other:

Elaborate on any score lower than 4 – giving specific suggestions for improvement:

Presentation Evaluation Form (cont.)

*Integrated at least one MVPA strategy (place a check by any used):

- Did the presenter use “The object is... you do that by...” appropriately?
- Was the “80-20 Rule” modeled correctly
- Individual/Partner/Group format
- Participants moved while listening to instructions
- Principle of 3’s – taught or reinforced
- High activity skills progression shown or referenced
- Pinnies Rule used
- Traditional game or sport modified
- Other?

**Friendly Phraseology (place a check by any used)

- Asking for everyone’s attention (vs. ladies and gentlemen)
- Using challenges to prompt practice (vs. direct and command style)
- Ahead or behind (vs. win or lose)
- Group (vs. team)
- Loop (vs. lap)
- Health circuit or running route (vs. laps around a track)
- Speak with you (vs. talk to you)
- Other?

I like the way you...

To grow as a trainer, I would encourage you to...

For TT’s only: I recommend...

- this trainer is ready to go solo this trainer do another co-present