K-12 NEEDS ASSESSMENT

We are looking forward to sharing the SPARK Program with your staff. We ask you to complete the following survey to help SPARK gain a better understanding of your unique needs and tailor your workshop accordingly.

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Workshop location: Workshop date:						
PERSONAL:						
Name:	School:		Grade(s):			
Number of days/week you typically teach PE:						
Number of minutes of your typical PE class:						
RATING YOUR CURRENT PE PROGRAM:						
How confident are you that your current PE program helps your students reach NASPE Standards of a physically educated person? (Rate on a 1 to 5 scale in which 1 is NOT very confident and 5 is very confident)						
		1	2	3	4	5
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities						
Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities						
Participates regularly in physical activity						
Achieves and maintains a health-enhancing level of physical fitness						
Exhibits responsible personal and social behavior that respects self and others in physical activity settings						
Values physical activity for health, enjoyment, challenge, self-expression, and/ or social interaction						
For Classroom Teachers only: Which of the following are barriers (real or perceived) to teaching quality PE? (Rate on a 1 to 5 scale in which 1 is NOT a barrier at all, and 5 is an insurmountable barrier)						
		1	2	3	4	5
I don't have time to prep						
I don't have enough equipment						
I can't take time away from teaching core subjects						
We don't have enough space at our school						
We don't have enough time to coordinate a program						
I haven't been trained						
We don't have administrative support						
I don't feel comfortable teaching physical educat	ion					
Other:						

K-12 NEEDS ASSESSMENTS (cont.)

WORKSHOP Please check the top 5 priority topics you would like to see in the SPARK workshop Maintaining appropriate behavior/youth management strategies Maintaining appropriate behavior/youth management strategies Effective teaching styles and strategies Effective teaching styles and strategies Social skills instruction and assessment Promoting physical activity outside of PE Student centered learning and choice Cooperative activities Modifying traditional sports to increase inclusion, activity, and enjoyment Responding to limited facilities and/or large classes Disguising fitness and infusing FUN! Creative tournament styles Authentic assessment Authentic assessment Equipment issues Other:

Is there anything else that you could tell us about your school that would be helpful in planning for this workshop?

PLEASE SEND TO YOUR SPARK PROJECT COORDINATOR:

EMAIL: projectsupport@sparkpe.org

FAX: 800-451-4855